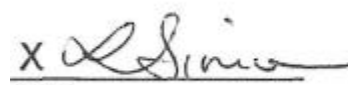


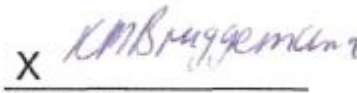
School Improvement Plan Summary

Williamstown Primary School

Goals	Targets	Challenge of Practice	Success Criteria
To increase the percentage of students in Years 3 and 5 who maintain or achieve higher bands in NAPLAN Numeracy	2022: Of the year 3 and 5 students who sit NAPLAN Numeracy, 25% will maintain or achieve in the higher bands.	If we implement a consistent, evidence based whole school approach to explicitly teaching mathematics then we will increase the percentage of students who maintain or achieve in the higher bands in NAPLAN Numeracy in years 3 and 5.	We will see each student correctly use the language of the Base Ten system when we engage in number talks and conversations of learning We will see each student apply their number and algebra, measurement and geometry and statistics and probability skills to conduct investigations, solve problems and communicate their reasoning when we review student work
	2023: Of the year 3 and 5 students who sit NAPLAN Numeracy test, 30% will achieve or maintain in the higher bands		
	2024: Of the year 3 and 5 students who sit NAPLAN Numeracy test, 35% will achieve or maintain in the higher bands.		
To increase the percentage of students in Years 3 and 5 who maintain or achieve higher bands in NAPLAN Writing.	2022: Of the year 3 and 5 students who sit NAPLAN Writing, 20% will maintain or achieve in the higher bands.	If we continue to develop assessment capable learners by setting individual writing goals based on vocabulary, text and sentence structure, then we will increase students achieving higher bands in NAPLAN Writing.	We will see each student writing engaging texts with topic specific and descriptive vocabulary, correct text structure, spelling and punctuation when we moderate writing samples.
	2023: Of the year 3 and 5 students who sit NAPLAN Writing test, 25% will maintain or achieve in the higher bands.		
	2024: Of the year 3 and 5 students who sit NAPLAN Writing, 30% will maintain or achieve in the higher bands.		

18/02/2022

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

