



WILLIAMSTOWN



PRIMARY SCHOOL

Work - Play - Success

2023 annual report to the Community

Williamstown Primary School and Williamstown School-Based Preschool

Williamstown Primary School number: 482

Williamstown School-Based Preschool number: 1628

Partnership: Greater Gawler



School principal:

Katherine Shaw



Date of endorsement:

12/02/2024



Government
of South Australia
Department for Education

Context Statement

Williamstown Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 201. Williamstown Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 3% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Williamstown School-Based Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Chairpersons Report

In 2023 I was happy to be chairperson for the Williamstown Primary School Governing Council. I want to thank the committee members for their individual involvement in the Governing Council last year. I would like to acknowledge the time and effort that Heidi Shields contributes as Secretary and Steve Thorsteinsen contributes as Treasurer. I thank you both on behalf of the committee for undertaking these roles.

Last year, Williamstown Primary School welcomed our new Principal Mrs Katherine Shaw. I hope that Katherine has felt welcomed by the Governing Council and the wider School community. Katherine's enthusiasm and bright and friendly nature has already been a wonderful asset to our school community and we look forward to continuing to work with Katherine.

In 2023, the Governing Council again reviewed and provided feedback to the QIP (Quality Improvement Plan) and SIP (Site Improvement Plan). These plans provide focus for the school. In this coming year, there is an increased focus on wellbeing and co-regulation in the QIP and we have a continued focus on numeracy as well as writing in the SIP.

Highlights for the last year include the following:

- The Fundraising committee had another successful year, including the annual Mother's day and Father's day stalls, ice cream days, special lunches and a wonderful slime run at the end of the year. The online auction was embraced by the wider Williamstown community and was hugely successful. Thanks must go to all the local and nearby businesses and individuals who donated items to the auction. Thanks to the Fundraising committee and particularly Rhiannon and Debbie for their efforts.
- The return of a Disco Night! Big thanks to all staff and Governing Council who helped out on the night.
- The continuation of the OSHC service at the site including Vacation Care which was provided for a second year at the site.
- The development of a Healthy Eating Policy at the school. We also saw the introduction of Harvest Lunches and Soup Days. Thanks to a handful of parents who have driven these initiatives.

Thank you again to the committee for your contribution to our Governing Council and the school in 2023.

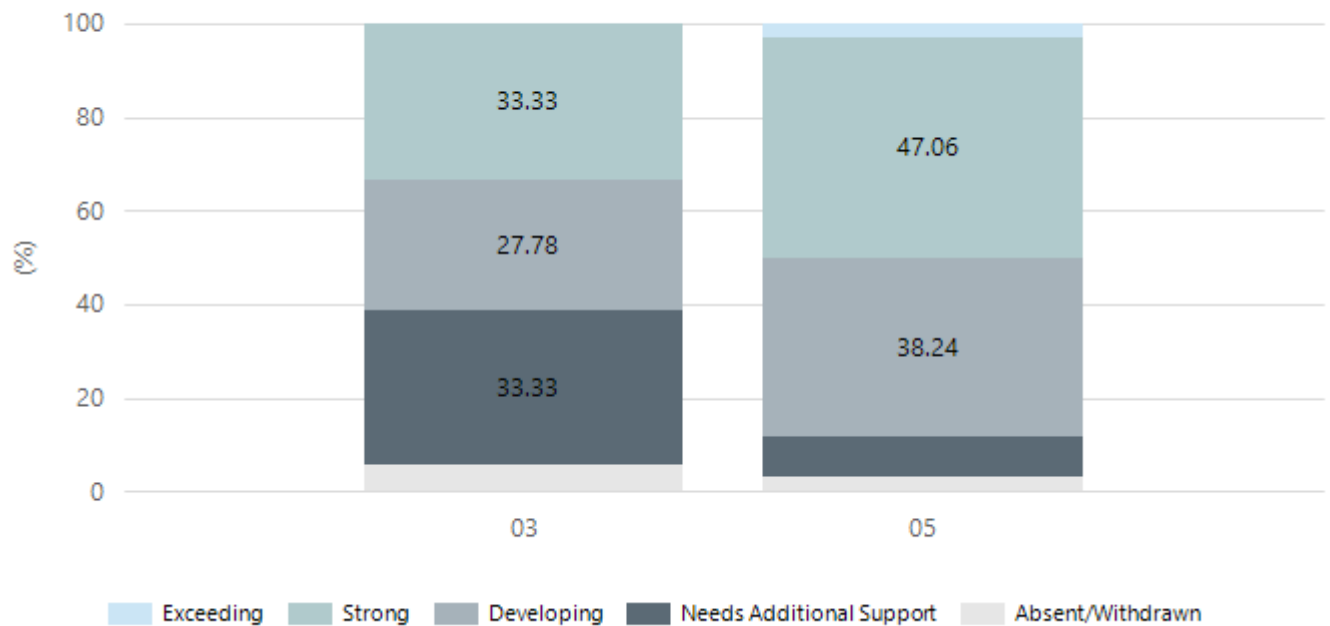
Jasmine Simes

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

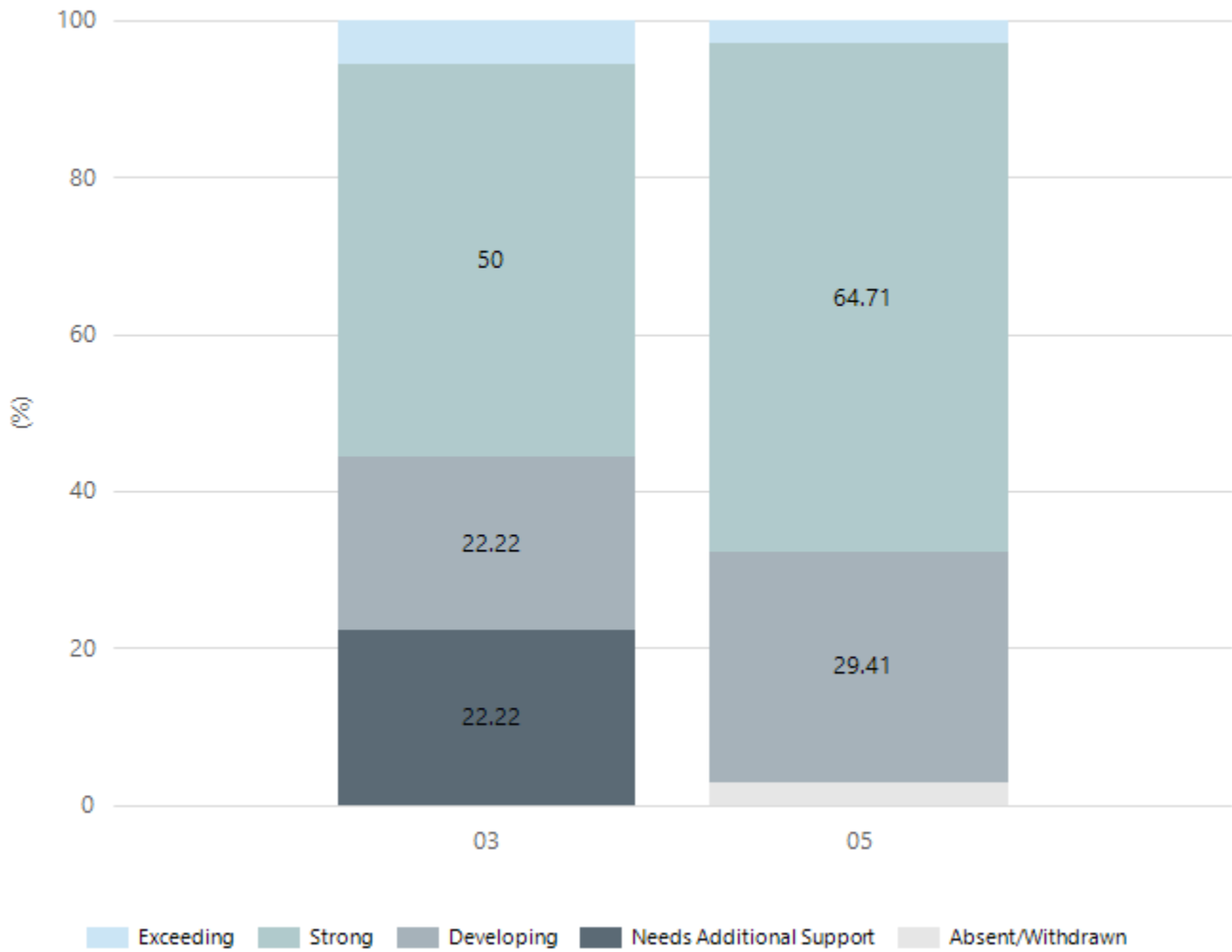
Numeracy



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | | 1 |
| Strong | 6 | 16 |
| Developing | 5 | 13 |
| Needs Additional Support | 6 | 3 |
| Absent/Withdrawn | 1 | 1 |
| Total | 18 | 34 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

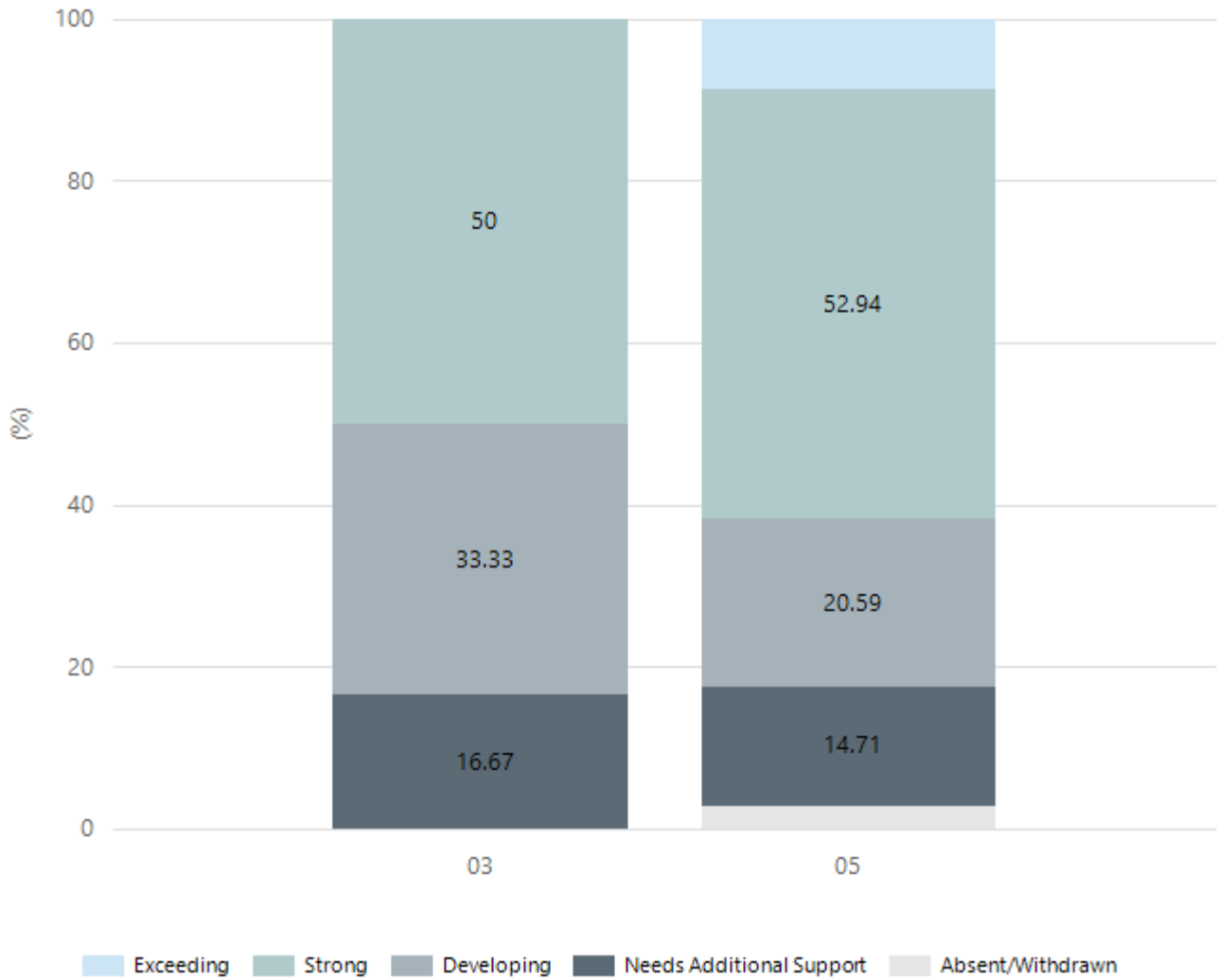
Reading



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 1 | 1 |
| Strong | 9 | 22 |
| Developing | 4 | 10 |
| Needs Additional Support | 4 | |
| Absent/Withdrawn | | 1 |
| Total | 18 | 34 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

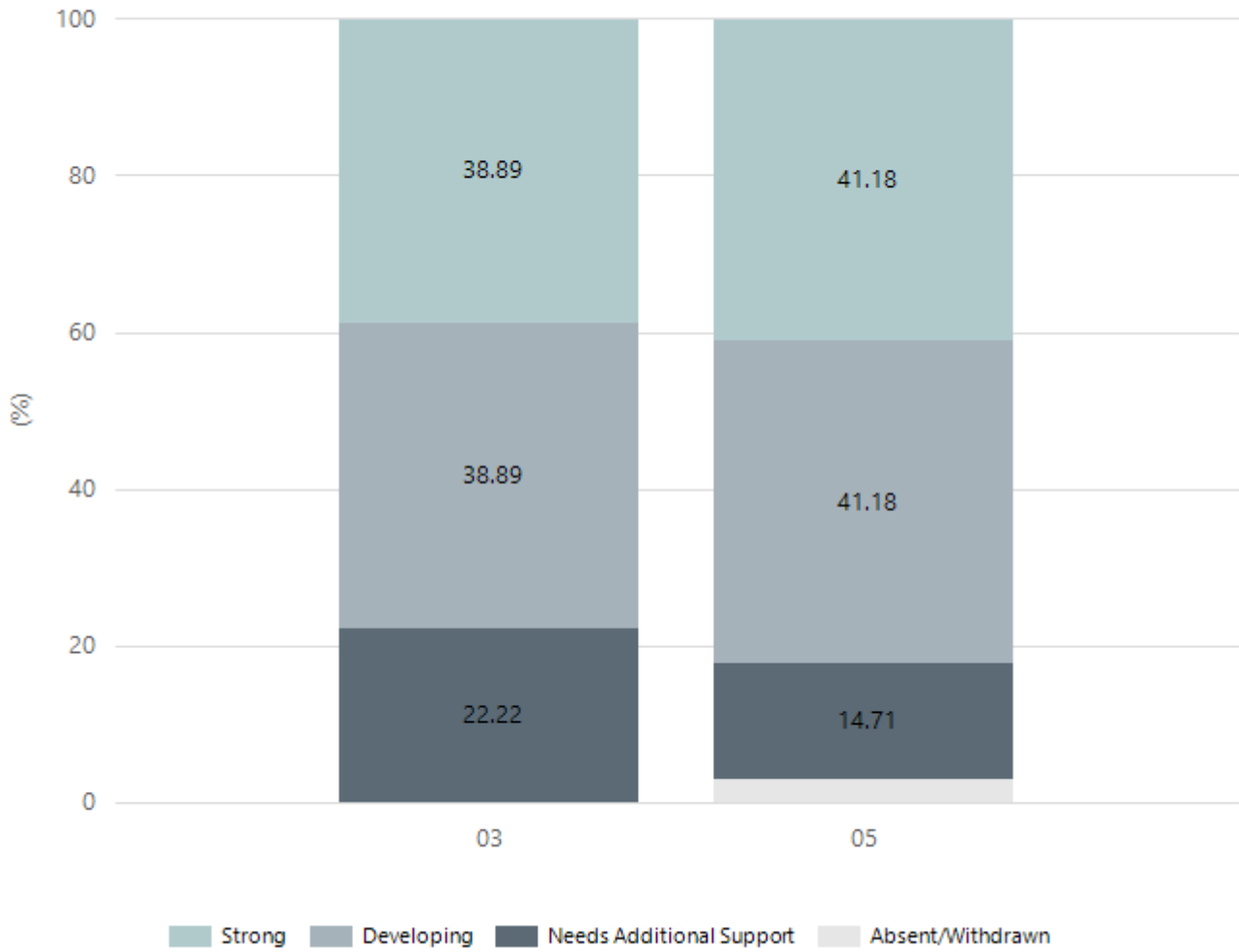
Writing



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | | 3 |
| Strong | 9 | 18 |
| Developing | 6 | 7 |
| Needs Additional Support | 3 | 5 |
| Absent/Withdrawn | | 1 |
| Total | 18 | 34 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

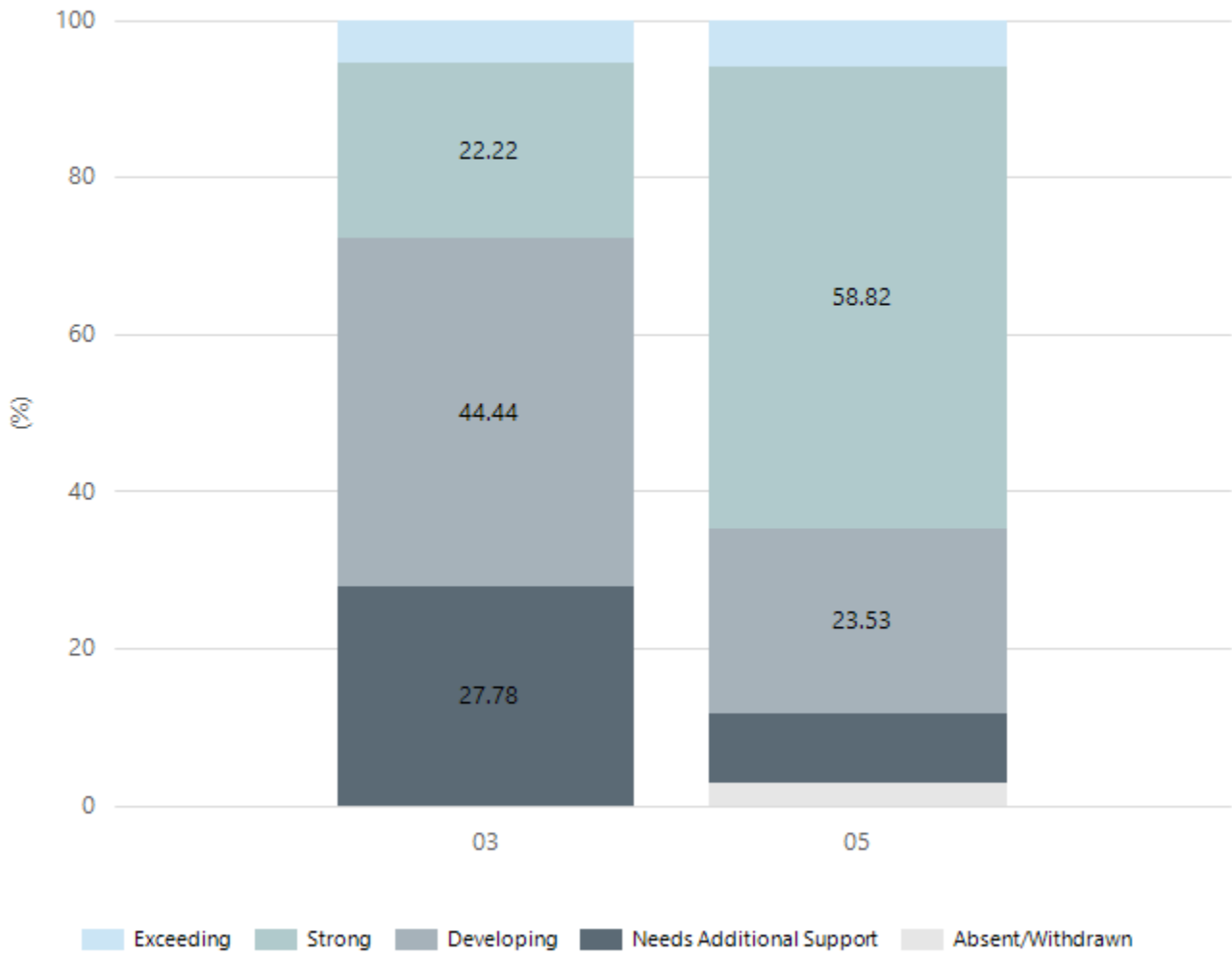
Grammar



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Strong | 7 | 14 |
| Developing | 7 | 14 |
| Needs Additional Support | 4 | 5 |
| Absent/Withdrawn | | 1 |
| Total | 18 | 34 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 1 | 2 |
| Strong | 4 | 20 |
| Developing | 8 | 8 |
| Needs Additional Support | 5 | 3 |
| Absent/Withdrawn | | 1 |
| Total | 18 | 34 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Preschool Attendance

| | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| 2020 centre | 92% | 90.6% | 88.2% | 85.3% |
| 2021 centre | 82.8% | 90.7% | 91.1% | 91% |
| 2022 centre | 89.4% | 84.4% | 82.6% | 85.8% |
| 2023 centre | 97.8% | 95.7% | 77.2% | 93.9% |
| 2020 state | 89.1% | 81.8% | 84.6% | 85.8% |
| 2021 state | 87.3% | 85.3% | 87.1% | 84.5% |
| 2022 state | 83.6% | 77.6% | 77.9% | 77.8% |
| 2023 state | 85.4% | 82.9% | 83.4% | 81.4% |

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

| Year Level | 2021 | 2022 | 2023 |
|------------|-------|-------|-------|
| Reception | 92.3% | 86.2% | 86.0% |
| Year 01 | 85.3% | 85.5% | 86.4% |
| Year 02 | 90.5% | 86.5% | 83.8% |
| Year 03 | 90.5% | 87.0% | 92.1% |
| Year 04 | 89.0% | 89.7% | 84.6% |
| Year 05 | 90.2% | 84.8% | 86.5% |
| Year 06 | 91.4% | 87.2% | 85.4% |
| Year 07 | 91.1% | | |
| Total | 90.0% | 86.7% | 86.4% |

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

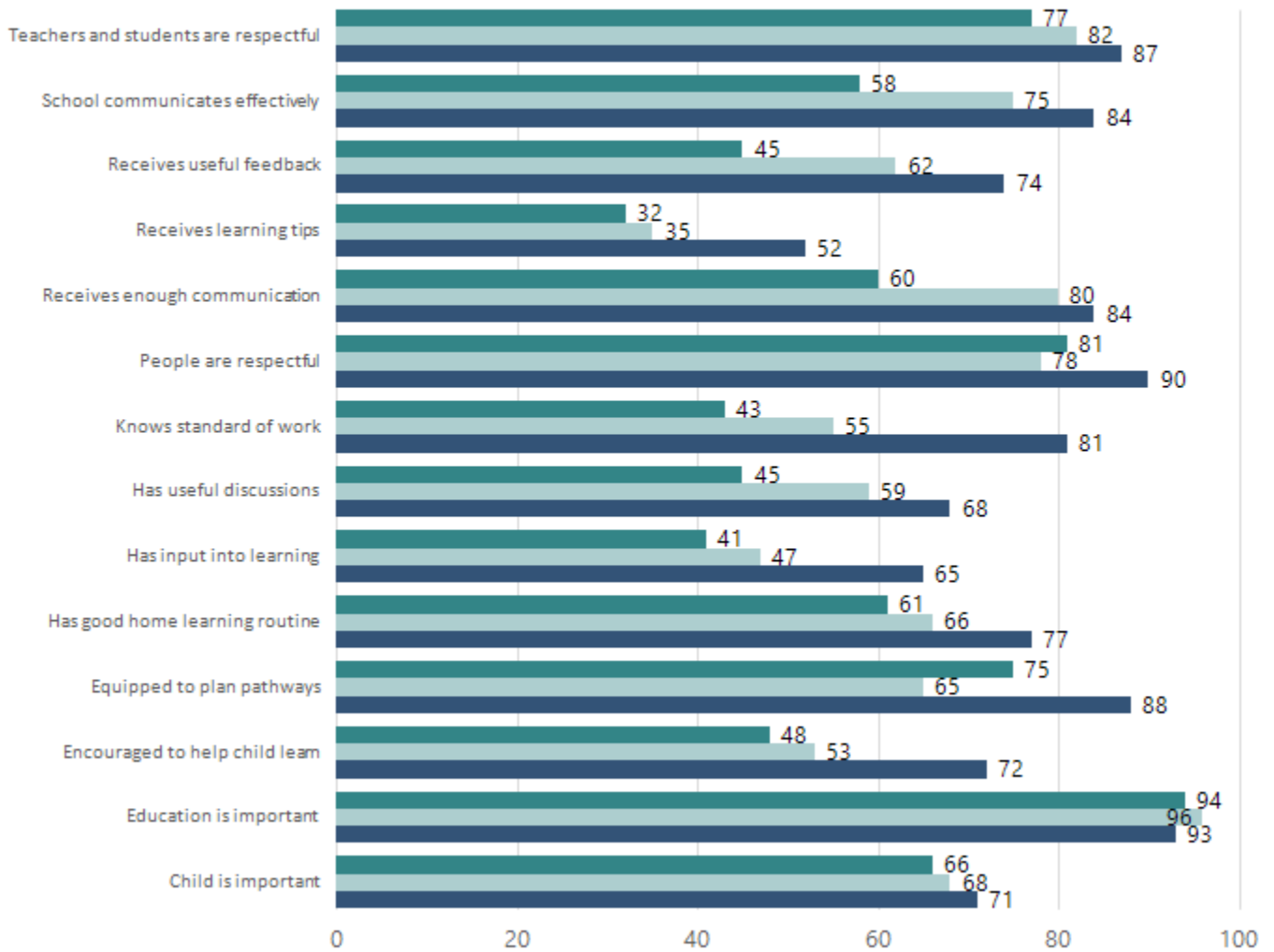
In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

| Feeder Schools (Site number - Name) | 2021 | 2022 | 2023 |
|---|-------|-------|-------|
| 0395 - Sandy Creek Primary School | | 6.5% | |
| 0482 - Williamstown Primary School | 88.9% | 77.4% | 52.9% |
| 0547 - Birdwood Primary School | 3.7% | 3.2% | |
| 8165 - Trinity College Blakeview School | 3.7% | 3.2% | |
| 8424 - Bethany Christian School Inc | 3.7% | | |
| 9102 - St Jakobi Lutheran School | | | 11.8% |
| 9999 - Unknown | | 9.7% | 32.4% |

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

| Leave Reason | Number | % |
|--|--------|-------|
| NG - ATTENDING NON-GOV SCHOOL IN SA | 2 | 33.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 2 | 33.0% |
| VI - LEFT SA FOR VIC | 2 | 33.0% |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 13 |
| Postgraduate Qualifications | 3 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 14.2 | 0.0 | 10.4 |
| Persons | 0.0 | 16.0 | 0.0 | 14.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|--------------|
| Grants: State | \$2609687.47 |
| Grants: Commonwealth | \$ 10000.00 |
| Parent Contributions | \$ 84078.64 |
| Fund Raising | \$ 31557.32 |
| Other | \$ 11850.74 |

Data Source: School supplied data.